

SC Annual School Report Card Summary

Wren Middle School **Anderson District One**

Grades: 6-8 **Enrollment: 855**

Principal: Robin R. Fulbright Superintendent: Dr. Wayne Fowler Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

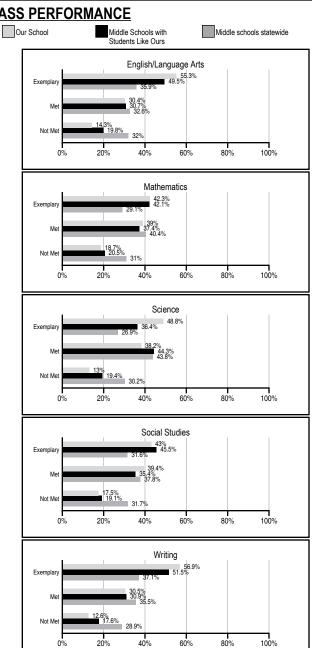
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	Α	N/A
2011	Excellent	Excellent	Gold	Silver	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	4	2	0	0

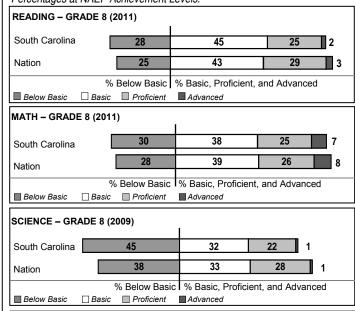
^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0	99.3			
English 1	100.0	92.9			
Physical Science	N/A	N/A			
US History and the Constitution	N/A	N/A			
All Subjects	100.0	98.9			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Wren Middle School [Anderson District One] **SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=855)				
Students enrolled in high school credit courses (grades 7 & 8)	21.5%	Down from 21.9%	39.9%	22.9%
Retention rate	0.0%	Down from 0.1%	0.5%	0.8%
Attendance rate	96.0%	Up from 95.4%	96.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.1%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	56.8%	Up from 55.8%	62.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.1%	Up from 88.9%	88.1%	86.7%
Teacher attendance rate	95.3%	Down from 95.5%	95.3%	95.2%
Average teacher salary*	\$47,296	Up 4.0%	\$48,314	\$46,422
Classes not taught by highly qualified teachers	0.0%	Down from 1.2%	2.9%	2.0%
Professional development days/teacher	1.0 days	Down from 4.8 days	9.0 days	10.0 days
School				
Principal's years at school	13.0	Up from 12.0	3.5	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 26.8 to 1	24.6 to 1	22.0 to 1
Prime instructional time	90.5%	Up from 90.4%	91.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Up from 92.5%	100.0%	98.8%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$5,221	Down 7.4%	\$6,234	\$7,245
Percent of expenditures for instruction**	66.6%	Up from 66.0%	63.7%	63.1%
Percent of expenditures for teacher salaries**	63.3%	Up from 63.1%	63.1%	60.9%
ESEA composite index score * Length of contract = 185+ days.	100.0	N/A	93.6	88.1

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	251	89
Percent satisfied with learning environment	87.2%	81.7%	89.8%
Percent satisfied with social and physical environment	100.0%	84.4%	83.9%
Percent satisfied with school-home relations	92.3%	89.9%	74.7%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wren Middle School is an outstanding school with high expectations and academic excellence as primary goals. We are committed to providing a learning environment where students are challenged to acquire the skills and knowledge necessary for future success. "Closing the Achievement Gap" continues to be a major focus as we strive to meet the academic needs of all of our students. With standards-based instruction as a highest priority, teachers and administrators work together in professional learning communities to find new instructional strategies that will enable them to move all students to their greatest academic potential. All students participate in MAP testing in the areas of ELA and math in the fall and spring. Test data is analyzed in an effort to identify the academic strengths and weaknesses of individual students. Wren Middle School offers an after school program designed to provide extra time and assistance for students in all academic classes. Academic teachers provide time for tutoring students before and after school, as well as during lunch. We will continue to increase the number of students that exceed expectation in all areas of the Palmetto Assessment of State Standards Test. Our students are not only successful academically, but also in athletics and all areas of liberal arts. WMS band and strings students have won many awards at Region and All-State competitions as well as concert festivals with ratings of excellent. The WMS National Junior Beta Club continues to be an integral part of all our programs at Wren Middle School through tremendous leadership and support of various community activities and events. Once again they will represent Wren Middle School at the 2012 National Junior Beta Club Competition. We are especially proud of our Early Act First Knight Program that was implemented this school year. The EAFK program is a character education program that is sponsored by The Greenville Evening Rotary Club. We feel that it has been a great success and are looking forward to the curriculum again next year. The lessons of character have had a positive impact on all of our students.

Wren Middle School appreciates a supportive PTSO and School Improvement Council. Our PTSO continues to provide funds for technology and other instructional materials that enhance our academic programs as well as extracurricular events. Wren Middle School is a community of learners emphasizing academics, service, and the arts. Our goal is to provide students with diverse and challenging opportunities that will bridge the gap to the future and enable them to develop skills to ensure success throughout their educational careers and beyond.

Brent Greer, SIC Chairperson and Robin R. Fulbright, Principal

^{**} Prior year audited financial data available.